# April Kindergarten Everyday Math Home Links 

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hold something in each hand. Which one is heavier? Which one is lighter? | Look at your number grid. What comes between 12 and 14, 11 and 13, 14 and 16,23 and 25? | Practice saying your phone number. Start with the area code. Can you write it down? | Tell someone when your birthday is. Now say the days of the week. How many days are in one week? | Find 5 things in the room that are rectangles. |  |
|  | Go outside and count the windows that you see. How many are there? | Recreate this pattern 5 times... Clap, clap, tap your nose, jump, jump. | Get a handful of change. Pick out the pennies and the nickels. How many of each do you have? | Set the table, counting out flatware, napkins and plates. How many things did you use? | Find how many of your own feet it takes to cross your bedroom (heel to heel). |  |
|  | Find how many things in your room are shaped like a square. How many things did you find? | Count the clocks in your house. How many are there? Look at one of them... about what time is it? | Get 10 pennies. Divide them into 2 equal groups. Do the same with 8 pennies and try it with 6 pennies. | Practice counting beyond 100 . Start at 81, 92, 68 and 79. Use your number grid for help. | Use your number grid. Practice skip-counting by 2's, 5's and 10's. How high can you go? |  |
|  | Count on using the number grid. Give the next three numbers after, 26, 77, 42, and 88 . | Look around the house. How many triangles can you find? Is it more or less than 7 ? | Count backward from 10-0, 15-0 and now try 20-0. Use your number grid for help. | Get a handful of change and sort the coins. Count by 5's to find the value of the nickels. | Draw these shapes in the air... circle, square, triangle, rectangle, trapezoid and rhombus. |  |
|  | Count to 110 or as high as you can go. Use your number grid for help. | Use coins, buttons, or game chips. Make an AB pattern. Can you make an AABB pattern? | Get a handful of change and sort it. Count the dimes by 10 's. Do you have more or less than 50 cents? | $\begin{aligned} & \text { A shirt has } 6 \\ & \text { buttons. It needs } \\ & \text { 9. How many } \\ & \text { more buttons do } \\ & \text { you need? Use } \\ & \text { your number grid } \\ & \text { for help. } \\ & \hline \end{aligned}$ | Practice skip counting by 2 's, 5's and 10's on the number grid. How high can you count? |  |
| Please note: If any of these activities are too difficult or too easy for your child, consider modifying or adjusting the numbers to better reflect his or her needs. |  |  |  |  |  |  |

Number Grid

|  |  |  |  |  |  |  |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | $\hat{5}$ | 6 | 7 | 8 | 9 | $\stackrel{\star}{10}$ |
| 11 | 12 | 13 | 14 | $15$ | 16 | 17 | 18 | 19 | $\stackrel{\star}{*}$ |
| 21 | 22 | 23 | 24 | $\begin{array}{r} \star \\ \stackrel{\star}{2} \end{array}$ | 26 | 27 | 28 | 29 | $\begin{aligned} & \star \\ & 30 \end{aligned}$ |
| 31 | 32 | 33 | 34 | $\begin{aligned} & \star \\ & 35 \end{aligned}$ | 36 | 37 | 38 | 39 | $\stackrel{\star}{*}$ |
| 41 | 42 | 43 | 44 | $\begin{aligned} & \star \\ & 45 \end{aligned}$ | 46 | 47 | 48 | 49 | $\stackrel{\text { * }}{50}$ |
| 51 | 52 | 53 | 54 | $\stackrel{\star}{55}$ | 56 | 57 | 58 | 59 | $\stackrel{\star}{60}$ |
| 61 | 62 | 63 | 64 | $\stackrel{\star}{\star}$ | 66 | 67 | 68 | 69 | $\stackrel{\star}{70}$ |
| 71 | 72 | 73 | 74 | $\stackrel{\star}{75}$ | 76 | 77 | 78 | 79 | $\stackrel{\star}{80}$ |
| 81 | 82 | 83 | 84 | $\stackrel{\star}{85}$ | 86 | 87 | 88 | 89 | $\stackrel{\star}{\text { ® }}$ |
| 91 | 92 | 93 | 94 | $\stackrel{\star}{95}$ | 96 | 97 | 98 | 99 | ${ }_{100}^{\star}$ |
| 101 | 102 | 103 | 104 | $105$ | 106 | 107 | 108 | 109 | $\stackrel{\text { 110 }}{ }{ }^{\star}$ |

